

School Readiness Quick Checklist

Tick 'Yes' or 'No' for each item. Use this as a one-page quick reference before school admission.

Emotional (separation & comfort)

| Item | Yes | No |
|---|-----|------------|
| Stays with a trusted adult without major distress | | |
| Shows curiosity about new places/people | | |
| Can recover from brief upset within 10–20 minutes | | |
| Accepts comfort from a teacher/stranger after initial upset | | . 8 |

Social (peers & sharing)

| Item | Yes | No |
|---|-----|----|
| Enjoys or tolerates short play with other children | | |
| Can take turns in simple activities | | |
| Uses polite words when prompted | | |
| Can ask for help or join activity without adult prompting | | |

Communication (understanding & expressing)

| Item | Yes | No |
|---|-----|----|
| Follows simple two-step instructions | | |
| Expresses needs with words or clear gestures | | |
| Uses short sentences appropriate for age | | |
| Listens to a short story or rhyme for a few minutes | | |

Physical (motor & self-care)

| Item | Yes | No |
|---|-----|----|
| Walks, runs, climbs safely | | |
| Holds a crayon/marker and scribbles/draws | | |
| Manages basic self-care (handwashing, eating) | | |
| Can indicate and access the toilet | | |

Cognitive (curiosity & early concepts)

| Item | Yes | No |
|---|-----|----|
| Recognizes some colors and shapes | | |
| Sorts or matches objects, completes simple puzzles | | |
| Shows curiosity (asks questions, explores toys/books) | | |
| Can sit and attend to a short activity for 5–10 minutes | | |



Independence & Routine

| Item | Yes | No |
|---|----------|----------|
| Tries small tasks like tidying toys or putting on shoes | | |
| Follows daily routine at home (meals, nap, bedtime) | | |
| Can manage snack/lunch with some independence | I | I |
| Signals when tired, bathroom, or needs help | | |

Scoring Guide: 20-24 = Ready | 14-19 = Practice needed | Below 14 = Work on basics / seek advice